

Joshua Lawrence Schneider

Curriculum Vitae (Sept, 2025)

Contact

Department of Psychology, New York University
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Infant Action Lab: (212) 998-9058, Email: joshuaschneider@nyu.edu

Education

2017 - 2023 Ph.D., Developmental Psychology, University of Pittsburgh, Pittsburgh, PA
Advisor: Jana M. Iverson, Infant Communication Lab
Dissertation: *"Building spaces for play: How mothers design and explore new play environments with pre-walking and walking infants"*
2017 - 2020 M.S., Developmental Psychology, University of Pittsburgh, Pittsburgh, PA
2011 - 2015 B.A., Psychology, New York University, New York, NY
Advisor: Karen E. Adolph, Infant Action Lab

Research Experience

2023 - present **NSF Postdoctoral Research Fellow**, Infant Action Lab, Play & Language Lab
New York University, New York, NY
2017 - 2023 **Graduate Researcher**, Infant Communication Lab
University of Pittsburgh, Pittsburgh, PA
2016 - 2017 **Project Coordinator/Lab Manager**, Child Development Lab
College of Staten Island, Staten Island, NY
2016 - 2017 **Junior Research Scientist**, PLAY Project at Databrary
New York University, New York, NY
2015 - 2016 **Lab Manager**, SEEDLingS Project
University of Rochester, Rochester, NY
2014 - 2015 **Undergraduate Researcher**, Infant Action Lab
New York University, New York, NY

Teaching Experience

2023, Spring **Instructor**, Motor Development, Department of Psychology
University of Pittsburgh, Pittsburgh, PA
2022, Spring **Instructor**, Observational Methods for Developmental Science, Department of Psychology
University of Pittsburgh, Pittsburgh, PA
2020, Spring **Instructor**, Developmental Psychology, Department of Psychology
University of Pittsburgh, Pittsburgh, PA
2017 - 2018 **Teaching Assistant**, Introduction to Psychology, Department of Psychology
University of Pittsburgh, Pittsburgh, PA

Honors & Awards

2024 FAS Postdoctoral Travel Grant, New York University (\$700)
2023 Ruth L. Meyers Mentoring Excellence Award, University of Pittsburgh (\$500)
2023 *Developmental Science* Early Career Researcher Prize (for *Dynamics of the dyad: How mothers and infants co-construct interaction spaces during object play*) (\$500)
2023 SRCD Graduate Student Travel Award, Salt Lake City, UT (\$300)
2022 Tim Post Award for Research Excellence (for *Dynamics of the dyad: How mothers and infants co-construct interaction spaces during object play*), University of Pittsburgh (\$500)

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| 2022 | ICIS Graduate Student Travel Award, Ottawa, CA (\$550) |
| 2018 | GPSG Travel Grant, University of Pittsburgh (\$400) |
| 2018 | Graduate Expo Outstanding Presenter Award, University of Pittsburgh (\$100) |
| 2017 | Graduate Student Organization Travel Grant, University of Pittsburgh (\$200) |
| 2015 | Founders Day Award, New York University |
| 2014 - 2015 | Dean's Honors List, New York University |
| 2014 | Wasserman Center Internship Grant, New York University (\$1,000) |
| 2013 | Liberal Studies Foundation Scholarship, New York University (\$10,236) |
| 2011 - 2015 | Scholarship for Academic Excellence, New York University (\$2,000) |

Research Support

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| 2024-2025 | NYU Postdoctoral Research and Professional Development Support Grant, Grant #2472, <i>Beliefs and behaviors: How parents support infants' actions</i> , (\$2,500 total costs), Joshua Schneider PI, Karen Adolph (Sponsor), Catherine Tamis-LeMonda (Co-Sponsor) |
| 2023-2025 | NSF, SMA-2313856, Postdoctoral Research Fellowship, <i>Enabling access: How mothers support infants' emerging motor skills to facilitate infants' exploration of the environment</i> , (\$160,000 total costs), Joshua Schneider, PI, Karen Adolph (Sponsor), Catherine Tamis-LeMonda (Co-Sponsor) |

Research Interests & Expertise

Change processes in infant development; Developmental cascades; Postural and locomotor development; Caregiver communication (language, gesture); Infant locomotor exploration; Motor skill acquisition as a model system for testing 'motor-social' and 'motor-physical' cascades; Portable technologies (pressure-sensitive walkways, head-mounted eye tracking, matterport, computer vision); Data sharing and open science.

Publications

*shared first authorship; ^undergraduate honors thesis mentee

1. **Schneider, J. L.** & West, K. L. (in press). A matter of time: Developmental cascades for developmental science. *Infant Behavior and Development*.
n.b. Special Issue: "A quarter century review of research on infant behavior and development"
2. Karasik L. B., **Schneider, J. L.**, Kuchirko, Y. A., & Dodojonova, R. (2025). Object play in Tajikistan: Infants engage with objects despite bounds on play. *Infancy*, e12627. <https://doi.org/10.1111/inf.12627>
3. **Schneider, J. L.** (2025). Environments "develop": Infant motor development can inform the study of physical space. *New Ideas in Psychology*, 76, 1-10. <https://doi.org/10.1016/j.newideapsych.2024.101125>
4. **Schneider, J. L.**, ^Pugeda, L. R., & Iverson, J. M. (2025). Moment-to-moment cascades: Infants' real-time locomotor posture structures opportunities for joint object play with caregivers. *Developmental Psychology*, 61(8), 1555-1564. <https://doi.org/10.1037/dev0001870>
5. Iverson, J. M., Britsch, E. R., **Schneider, J. L.**, Plate, S. N., Focaroli, V., Taffoni, F., & Keller, F. (2024). Reaching while learning to sit: Capturing the kinematics of co-developing skills at home. *Developmental Psychobiology*, 66(6), e22527. <https://doi.org/10.1002/dev.22527>
6. ^Chen, Q., **Schneider, J. L.**, West., K. L., & Iverson, J. M. (2023). Locomotion shapes infant-adult proximity during everyday play in the U.S. *Infancy*, 28(2), 190-205. <https://doi.org/10.1111/inf.12503>
7. Iverson, J. M., West., K. L., **Schneider, J. L.**, Plate, S. N., Northrup, J. B., & Britsch, E. R. (2023). Early development in autism: How developmental cascades help us understand the emergence of developmental differences. In Lockman, J.J. & Tamis-LeMonda, C.S. (Eds), *Advances in Child Development and Behavior*, 64, 109-134. <https://doi.org/10.1016/bs.acdb.2022.10.005>

8. **Schneider, J. L.** & Iverson, J. M. (2023). Equifinality in infancy: The many paths to walking. *Developmental Psychobiology*, 65(2), e22370. <https://doi.org/10.1002/dev.22370>
9. **Schneider, J. L.**, Roemer, E. J., Northrup, J. B., & Iverson, J. M. (2023). Dynamics of the dyad: How mothers and infants co-construct interaction spaces during object play. *Developmental Science*, 26(2), e13281. <https://doi.org/10.1111/desc.13281>
n.b. 2022 Developmental Science Early Career Researcher Prize
10. ^Calabretta, B. T., **Schneider, J. L.**, & Iverson, J. M. (2022). Bidding on the go: Links between walking, social actions, and caregiver responses in infant siblings of children with autism spectrum disorder. *Autism Research*, 15(12), 2324-2335. <https://doi.org/10.1002/aur.2830>
11. **Schneider, J. L.** & Iverson, J. M. (2022). Cascades in action: How the transition to walking shapes caregiver communication during everyday interactions. *Developmental Psychology*, 58(1), 1-16. <https://doi.org/10.1037/dev0001280>

Manuscripts (in revision, under review, & in preparation)

12. **Schneider, J. L.** & Iverson, J. M. (in revision). Building spaces for play: Mothers design different environments for pre-walking and walking infants. *Journal of Environmental Psychology*.
13. **Schneider, J. L.**, Plate, S. N., Trout, J. M., Cole, W. G., Adolph, K. E., & Iverson, J. M. (under review). Step by step, day by day: The first 100 days of infant walking at home. *Developmental Psychobiology*.
14. *Plate, S. N., ***Schneider, J. L.**, & Iverson, J. M. (under review). Dips in development: Learning to walk temporarily disrupts infant vocalization. *Infancy*.
n.b. Special Issue: "Advancements in early communicative development: Coordination, synchrony, and material engagement"
15. **Schneider, J. L.**, Tamis-LeMonda, C. S., & Adolph, K. E. (in preparation). Beliefs, babies, and behaviors: What mothers think their infants can do.
16. **Schneider, J. L.**, West., K. L., Tamis-LeMonda, C. S., & Adolph, K. E. (in preparation). On the move toward word learning: Infant posture shapes views of objects during naming events.
17. ***Schneider, J. L.**, *Han, D., Tamis-LeMonda, C. S., & Adolph, K. E. (in preparation). Developmental pathways for motor skill acquisition and expression.
18. Elasmr, Y. E., **Schneider, J. L.**, Cole, W. G., & Adolph, K. E. (in preparation). Infants at home and in the lab: Capturing natural versus naturalistic behavior.

Conference Presentations

^undergraduate mentee

Chaired Symposia

1. **Schneider, J. L.** & West., K. L. (July, 2022). *The physical contexts of developmental cascades: How features of the environment shape infant play and learning*. Symposium co-chaired at the Biennial Meeting of the International Congress on Infant Studies. Ottawa, CA.
2. **Schneider, J. L.** (April, 2021). *Dynamics of the dyad: Reciprocal relations between infant action and caregiver input*. Symposium chaired at the Biennial Meeting of the Society for Research in Child Development. Virtual. [Video: <https://nyu.databrary.org/volume/1303>]

Talks

1. **Schneider, J. L.**, Tamis-LeMonda, C. S., & Adolph, K. E. (May, 2025). *Beliefs, babies, and behaviors: What mothers think their infants can do*. Talk presented at the Biennial Meeting of the Society for Research in Child Development. Minneapolis, MN.

2. **Schneider, J. L.** & Iverson, J. M. (July, 2024). *Building spaces for play: How mothers design new play environments for pre-walking and walking infants*. Talk presented at the Biennial Meeting of the International Congress on Infant Studies. Glasgow, SCT.
3. Plate, S. N., **Schneider, J. L.**, ^Diehl, M. R., ^Cortez, K. B., Britsch, E. R., & Iverson, J. M. (July, 2024). *Walk, talk, play: Learning to walk changes how infants communicate and play with objects*. Talk presented at the Biennial Meeting of the International Congress on Infant Studies. Glasgow, SCT.
4. **Schneider, J. L.** & Iverson, J. M. (Sept, 2023). *Developmental cascades, three ways: How infant motor development shapes dyadic interactions*. Invited talk presented on behalf of Jana Iverson's keynote presentation at Movement and Dyadic Interactions in Infancy: Novel Tools and Approaches. Warsaw, PL.
5. **Schneider, J. L.**, Plate, S. N., Britsch, E. R., Trout, J. M., ^Cortez, K. B., ^Diehl, M. R., Cole, W. G., Hoch, J. E., Hospodar, C. M., Adolph, K. E., & Iverson, J. M. (March, 2023). *Everyday walking: A multi-method approach to measuring the development of infant walking skill at home*. Talk presented at the Biennial Meeting of the Society for Research in Child Development. Salt Lake City, UT.
6. **Schneider, J. L.**, Plate, S. N., Britsch, E. R., ^Donato, A. E., ^Kistler, M. N., ^Agnollet, J. M., & Iverson, J. M. (March, 2023). *Gesturing to infants: Relations between infant posture and caregiver gestures during everyday play*. Talk presented at the Biennial Meeting of the Society for Research in Child Development. Salt Lake City, UT.
7. **Schneider, J. L.**, Leezenbaum, N. B., Plate, S. N., Britsch, E. R., Iverson, J. M., & Northrup, J. B. (March, 2023). *Don't just sit there, say something! Relations between sitting and infant vocalization*. Talk presented at the Annual Meeting of the Eastern Psychological Association. Boston, MA.
8. Plate, S. N., **Schneider, J. L.**, Britsch, E. R., & Iverson, J. M. (March, 2023). *Moving gestures: How locomotion shapes infant gestures to caregivers*. Talk presented at the Annual Meeting of the Eastern Psychological Association. Boston, MA.
9. **Schneider, J. L.**, ^Marty, O. C., & Iverson, J. M. (July, 2022). *Everyday environments for infant locomotion: How physical aspects of the home shape infant cruising*. Talk presented at the Biennial Meeting of the International Congress on Infant Studies. Ottawa, CA.
10. **Schneider, J. L.**, Roemer, E. J., Northrup, J. B., & Iverson, J. M. (July, 2022). *Dynamics of the dyad: How mothers and infants co-construct interaction spaces during object play*. Talk presented at the Biennial Meeting of the International Congress on Infant Studies. Ottawa, CA.
11. **Schneider, J. L.**, ^Calabretta, B., & Iverson, J. M. (July, 2022). *Bidding on the go: Links between infant walking, social actions, and caregiver responses in younger siblings of children with autism spectrum disorder*. Talk presented at the Biennial Meeting of the International Congress on Infant Studies. Ottawa, CA.
12. Karasik, L. B., **Schneider, J. L.**, Kuchirko, Y. A., & Tamis-LeMonda, C. S. (April, 2022). *Everyday play in Tajikistan: Infants' object exploration during naturalistic routines and structured tasks*. Talk presented at the special topics meeting on "Learning through Play and Imagination" at the Society for Research in Child Development. St. Louis, MO.
13. **Schneider, J. L.** & Iverson, J. M. (April, 2021). *Infant walking shapes language and gesture input from caregivers*. Talk presented at the Biennial Meeting of the Society for Research in Child Development. Virtual.
14. Roemer, E. J., **Schneider, J. L.**, Focaroli, V., Taffoni, F., Keller, F., & Iverson, J. M. (April, 2021). *Reaching while learning to sit in infants at typical and elevated likelihood for autism*. Talk presented at the Biennial Meeting of the Society for Research in Child Development. Virtual.

15. Karasik, L. B., **Schneider, J. L.**, Kuchirko, Y. A., & Tamis-LeMonda, C. S. (2020, May). *Everyday play in Tajikistan: Tajik Infants' object exploration during naturalistic routines and structured tasks*. Talk accepted at the special topic meeting on "Learning through Play and Imagination" at the Society for Research in Child Development. St. Louis, MO. [Conference cancelled due to COVID-19].
16. Karasik, L. B., **Schneider, J. L.**, Kuchirko, Y. A., & Tamis-LeMonda, C. S. (2018, July). *Not so WEIRD object play in Tajikistan*. Talk presented at the Biennial Meeting of the International Congress on Infant Studies. Philadelphia, PA.
17. Karasik, L. B., Kuchirko, Y. A., & **Schneider, J. L.** (2018, July). *Talking on the go: Vocalization in crawling and walking infants*. Talk presented at the Biennial Meeting of the International Congress on Infant Studies. Philadelphia, PA.

Posters

1. Collimore, A. N., **Schneider, J. L.**, Plate, S. N., Maffei, M. F., & Iverson, J. M. (July, 2024). *Trade-offs between learning to walk and learning to talk: A new perspective on developmental cascades*. Poster presented at the Biennial Meeting of the International Congress on Infant Studies. Glasgow, SCT.
2. ^Kistler, M. N., **Schneider, J. L.**, Plate, S. N., Britsch, E. R., & Iverson, J. M. (March, 2023). *Reaching for speech: Language input to infants during the transition to independent reaching*. Poster presented at the Biennial Meeting of the Society for Research in Child Development. Salt Lake City, UT.
3. ^Cortez, K. B., ^Diehl, M. R., **Schneider, J. L.**, Plate, S. N., & Iverson, J. M. (March, 2023). *Fall after fall: Patterns of falling in infants with typical vs. elevated likelihood for autism*. Poster presented at the Biennial Meeting of the Society for Research in Child Development. Salt Lake City, UT.
4. ^Diehl, M. R., ^Cortez, K. B., Plate, S. N., **Schneider, J. L.**, Britsch, E. R., & Iverson, J. M. (March, 2023). *Everyday object play at home: A longitudinal study*. Poster presented at the Biennial Meeting of the Society for Research in Child Development. Salt Lake City, UT.
5. ^Cortez, K. B., ^Diehl, M. R., ^Timmins, H., **Schneider, J. L.**, Focaroli, V., Taffoni, F., Keller, F., & Iverson, J. M. (March, 2023). *Development of motor planning: Object placement in children at elevated vs. typical likelihood for autism*. Poster presented at the Biennial Meeting of the Society for Research in Child Development. Salt Lake City, UT.
6. ^Pugeda, L. R., **Schneider, J. L.**, & Iverson, J. M. (July, 2022). *Developmental cascades, step-by-step: Linking locomotor exploration to joint object play and caregiver language across the transition to walking*. Poster presented at the Biennial Meeting of the International Congress on Infant Studies. Ottawa, CA.
7. Plate, S. N., Roemer, E. J., **Schneider, J. L.**, & Iverson, J. M. (July, 2022). *Infant gestures and caregiver responses across the transition from crawling to walking*. Poster presented at the Biennial Meeting of the International Congress on Infant Studies. Ottawa, CA.
8. Kretch, K. S., **Schneider, J. L.**, Rhee, C., ^Donato, A. E., Iverson, J. M., & Dusing, S. C. (July, 2022). *Physical positioning during dyadic play in preterm and full-term infants*. Poster presented at the Biennial Meeting of the International Congress on Infant Studies. Ottawa, CA.
9. **Schneider, J. L.**, Roemer, E. J., Northrup, J. B., & Iverson, J. M. (April, 2021). *Trading spaces: How mother-infant dyads organize space during object play*. Poster presented at the Biennial Meeting of the Society for Research in Child Development. Virtual.
10. ^Marty, O. C., **Schneider, J. L.**, & Iverson, J. M. (April, 2021). *Cataloging the natural affordances for infant locomotion in the home*. Poster presented at the Biennial Meeting of the Society for Research in Child Development. Virtual.

11. ^Chen, Q., **Schneider, J. L.**, West, K. L., & Iverson, J. M. (April, 2021). *Walking shapes social proximity in infants at typical vs. elevated likelihood for ASD*. Poster presented at the Biennial Meeting of the Society for Research in Child Development. Virtual.
12. ^Lee, J. Z., Roemer, E. J., Plate, S. N., **Schneider, J. L.**, & Iverson, J. M. (2020, Oct). *"I'm worried about my child": A longitudinal investigation of parental concerns and repeat screening in toddlers with familial risk of autism spectrum disorder*. Poster presented at the American Academy of Pediatrics National Conference.
13. **Schneider, J. L.**, Roemer, E. J., Northrup, J. B., & Iverson, J. M. (2020, July). *Mother-infant dyads organize space differently during object play at 6 and 12 months*. Poster accepted at the Biennial Meeting of the International Congress on Infant Studies. Glasgow, UK. [Poster cancelled due to COVID-19].
14. **Schneider, J. L.** & Iverson, J. M. (2020, July). *Infant walking shapes communicative input from caregivers*. Poster accepted at the Biennial Meeting of the International Congress on Infant Studies. Glasgow, UK. [Poster cancelled due to COVID-19].
15. ^Ogunsemowo, A. A., **Schneider, J. L.**, & Iverson, J. M. (2020, July). *Go, get, bring: Caregivers use verbs to tell their walking infants where to go*. Poster accepted at the Biennial Meeting of the International Congress on Infant Studies. Glasgow, UK. [Poster cancelled due to COVID-19].
16. Roemer, E. J., **Schneider, J. L.**, Focaroli, V., Taffoni, F., Keller, F., & Iverson, J. M. (2020, July). *Co-developing skills: Reaching while learning to sit in infants at low vs. heightened risk for autism spectrum disorder*. Poster accepted at the Biennial Meeting of the International Congress on Infant Studies. Glasgow, UK. [Poster cancelled due to COVID-19].
17. ^Chen, Q., **Schneider, J. L.**, West, K. L., & Iverson, J. M. (2020, May). *The timing and distribution of spatial proximity during everyday interactions: A study of infants at low vs. heightened risk for ASD*. Poster accepted at the Annual Meeting of the Jean Piaget Society. Philadelphia, PA. [Conference cancelled due to COVID-19].
18. **Schneider, J. L.**, ^Mohanty, E., & Iverson, J. M. (2019, March). *Investigating the social contexts of learning to walk*. Poster presented at the Biennial Meeting of the Society for Research in Child Development. Baltimore, MD.
19. **Schneider, J. L.** & Iverson, J. M. (2019, March). *Crawl, cruise, stand, then walk? Individual differences in motor skill acquisition*. Poster presented at the Biennial Meeting of the Society for Research in Child Development. Baltimore, MD.
20. **Schneider, J. L.**, & Iverson, J. M. (2018, Oct). *Individual differences in motor skill acquisition: Leveraging parents, experimenters, and video*. Poster presented at the University of Bologna and University of Pittsburgh Joint International Workshop. Bologna, IT.
21. **Schneider, J. L.**, Kuchirko, Y. A., & Karasik, L. B. (2017, Nov). *Object exploration and play in Tajikistan*. Poster presented at the Annual Meeting of the International Society for Developmental Psychobiology. Washington, DC.
22. Fernandes, S. N., Lee, D. K., **Schneider, J. L.**, Karasik, L. B., Robinson, S. R., Tamis-LeMonda, C. S., & Adolph, K. E. (2017, April). *Effects of restricted movement on motor development*. Poster presented at the Biennial Meeting of the Society for Research in Child Development. Austin, TX.
23. **Schneider, J. L.**, Hasan, S., Lee, D. K., & Adolph, K. E. (2015, May). *How much babies move, where they go, and why*. Poster presented at the Annual Undergraduate Research Conference. New York, NY.

Guest Lectures & Invited Presentations

- 2025, Nov **Invited Speaker**, Cognitive & Developmental Research Forum, Vanderbilt University, Virtual
- 2025, July **Invited Speaker**, Infant Communication Lab, Boston University, Virtual

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| 2023, April | Invited Speaker , Bama Baby Lab, University of Alabama, Virtual |
| 2021, Oct | Guest Lecture, Motor Development, University of Pittsburgh |
| 2021, April | Invited Speaker , USC Developmental Discussion Group, Virtual |
| 2021, Feb | Guest Lecture, Motor Development, University of Pittsburgh |
| 2020, March | Brown Bag , Developmental Program, University of Pittsburgh |
| 2018, Sept | Invited Speaker , PsiChi, University of Pittsburgh, Pittsburgh, PA |
| 2018, July | Invited Speaker , Pitt/Bologna Joint Research Symposium, University of Pittsburgh |
| 2018, April | Guest Lecture, Developmental Psychology, University of Pittsburgh |
| 2018, Feb | Guest Lecture, Motor Development, University of Pittsburgh |
| 2017, Nov | Guest Lecture, Developmental Psychology, University of Pittsburgh |

Academic Service

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| 2023 - present | AdHoc Reviewer , <i>Autism & Developmental Language Impairments</i> , <i>Child Development</i> , <i>Developmental Psychology</i> , <i>Infancy</i> , <i>Infant and Child Development</i> , <i>Nature: Scientific Reports</i> |
| 2022 | Committee Member , ICIS 2022 Student Committee, Ottawa, CA |
| 2018 - 2021 | Graduate Student Representative , Developmental Program, Department of Psychology |
| 2018 - 2019 | Social Chair , Developmental Program, Department of Psychology |
| 2018, July | Panelist, SUPRE Program Pathways to Graduate School Session, University of Pittsburgh |
| 2017, Nov | Panelist, Experiential Learning/Research Information Session, University of Pittsburgh |
| 2017, Oct | Panelist, Hot Metal Bridge Program Graduate School Session, University of Pittsburgh |
| 2017, 2018 | Interviewer, VIPitt program, Department of Psychology, University of Pittsburgh |

Features in Public Media

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| 2022 | Schneider, J. L. & West., K. L. <i>Growing up in developmental cascades: A trainee perspective</i> . Article in the "ICIS Baby Blog" [Link: Read here]. |
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Undergraduate Students Mentored

Honors Thesis Students ([^]thesis published, see above)

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| 2022 - 2023 | <i>Morgan Kistler</i> . Honors Thesis . University of Pittsburgh. Topic: "How learning to reach shapes caregiver language input". Frederick Honors College Research Fellowship (\$1,000). |
| 2021 - 2022 | [^] <i>Lauren Pugged</i> . Honors Thesis . Carnegie Mellon University. Topic: "Patterns of joint action across the transition from crawling to walking" |
| 2021 - 2022 | <i>Mario Crown</i> . Honors Thesis . University of Pittsburgh. Topic: "Postural transitions in real time: Examining the physical and social contexts of pulling to stand" |
| 2021 - 2022 | <i>Owen Marty</i> . Honors Thesis . University of Pittsburgh. Topic: "Cataloging the natural affordances for infant locomotion in the home" |
| 2020 - 2021 | [^] <i>Bianca Calabretta</i> . Honors Thesis . University of Pittsburgh. Topic: "Bidding on the go: Relations between infants' social actions and caregiver language input at 18 months" |
| 2019 - 2020 | [^] <i>Qi Chen</i> . Honors Thesis . University of Pittsburgh. Topic: "How walking shapes social proximity in infants at typical vs. elevated likelihood for ASD" |

Directed Research Students & Volunteers

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| 2024 - present | <i>Caren Kwok</i> . Directed Research. New York University. |
| 2024 - present | <i>Ericson Kuo</i> . Directed Research. New York University. |
| 2024 - 2025 | <i>Haley Hobbs</i> . Directed Research. New York University. DURF (\$350). |
| 2024 - 2025 | <i>Caroline McCreary</i> . Directed Research. New York University. DURF (\$350). |
| 2024 - 2025 | <i>Kristina Cvjeticanin</i> . Directed Research. New York University. DURF (\$350). |
| 2024 | <i>Mia Silverman</i> . Directed Research. New York University. |
| 2024 | <i>Krista Proteasa</i> . Directed Research. New York University. |
| 2023 | <i>Audrey Lorence</i> . Volunteer. University of Pittsburgh. |

2023 *Sarah Givone*. Volunteer. University of Pittsburgh.
2022 - 2023 *Kalina McNeil*. Volunteer. University of Pittsburgh.
2022 - 2023 *Dallas Mercurio*. Volunteer. University of Pittsburgh.
2022 - 2023 *Erin Byard*. Volunteer. University of Pittsburgh.
2022 - 2023 *Derek Todd*. Directed Research. University of Pittsburgh.
2022 - 2023 *Juliana Agnolet*. Directed Research. University of Pittsburgh.
2022 - 2023 *Ana Larez*. Volunteer. University of Pittsburgh.
2021 - 2022 *Vish Juvvadi*. Directed Research. University of Pittsburgh.
2021 - 2022 *Anna Donato*. Directed Research. University of Pittsburgh.
2021 - 2022 *Morgan Kistler*. Directed Research. University of Pittsburgh.
2021 *Alexander Balkishun*. Advanced Directed Research. University of Pittsburgh.
2020 - 2021 *Mario Crown*. Directed Research. University of Pittsburgh.
2019 - 2021 *Sarah Betron*. Volunteer. University of Pittsburgh.
2019 - 2020 *Sara McNemar*. Directed Research. University of Pittsburgh.
2019 - 2020 *Christina Miceli*. Volunteer. University of Pittsburgh.
2018 - 2020 *Angelique Ogunsemowo*. Directed Research. University of Pittsburgh. THINK (\$1000).
2018 - 2019 *Owen Marty*. Directed Research. University of Pittsburgh.
2018 - 2019 *Bianca Calabretta*. Directed Research. University of Pittsburgh.
2018 - 2019 *Ellora Mohanty*. Directed Research. University of Pittsburgh. IRTA fellow at the NIH.

References

Jana M. Iverson, Professor and Associate Dean for Research, Department of Physical Therapy, Boston University, Sargent College of Health & Rehabilitation Sciences (email: iversonj@bu.edu)

Karen E. Adolph, Julius Silver Professor of Psychology and Neural Science, Department of Psychology, College of Arts & Science, New York University (email: karen.adolph@nyu.edu)

Catherine S. Tamis-LeMonda, Professor, Department of Applied Psychology, Steinhardt School of Culture, Education, and Human Development, New York University (email: catherine.tamis-lemonda@nyu.edu)

Lana B. Karasik, Associate Professor, Department of Psychology, College of Staten Island and Graduate Center, CUNY (email: lane.karasik@csi.cuny.edu)