

Christina M. Hospodar

Department of Psychology
 New York University
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Education

- 2018 – present Ph.D. (expected 2023), Psychology: Cognition and Perception
 New York University, New York, NY
 NYU Infant Action Lab: <http://psych.nyu.edu/adolph/>
 Advisor: Karen Adolph
- 2016 – 2018 M.S., Kinesiology: Adapted Physical Activity
 Oregon State University, Corvallis, OR
 Social Mobility Lab
 Advisor: Samuel Logan
- 2010 – 2014 B.S. (Summa Cum Laude)
 Health and Exercise Science* and Spanish
 *Departmental Honors; Certificate in Spanish-Speaking for the Medical Professions
 Wake Forest University, Winston-Salem, NC
 Advisor: W. Jack Rejeski

Research Interests

Perceptual-motor development; motor skill development; motor learning and skill acquisition; early intervention

Research Experience

- 2018 – present Graduate Student Fellow, New York University, Advisor: Karen Adolph
- 2016 – 2018 Graduate Research Assistant, Oregon State University, Advisor: Sam Logan
- 2014 – 2016 Research Data Abstractor II, Public Health Sciences, Wake Forest Baptist Medical Center, Winston-Salem, NC, PI: Lynne Wagenknecht
- 2014 Research Assistant, Wake Forest University, Advisor: Gary Miller
- 2014 Senior Honors Thesis, Wake Forest University, Advisor: W. Jack Rejeski

Honors and Awards

- 2018-present MacCracken Fellow, New York University
- 2018 American Kinesiology Association (AKA) National Master's Scholar Award
- 2018 American Kinesiology Association (AKA) Local Master's Scholar Award
- 2017 Disability Section Scholarship, Oregon Public Health Association
- 2017 Art Koski Travel Award (\$500), Oregon State University
- 2016-2017 Schad Fellowship (\$5000), Oregon State University
- 2014 Ruth Foster Campbell Award for Excellence in Spanish, Wake Forest University
- 2013 Richter Scholarship (\$4800), Wake Forest University
- 2012 Study Abroad Scholarship (\$1300), Wake Forest University
- 2012 Global Citizens Scholarship (\$800), Wake Forest University
- 2010-2014 Robert P. Caldwell Merit Scholarship (\$10,000 per year), Wake Forest University
- 2010-2014 College Scholarship (\$13,500 per year), Wake Forest University
- 2010-2014 Dean's List, Wake Forest University

Publications

Journal articles:

1. West, K. L., Soska, K. C., Cole, W. G., Han, D., Hoch, J. E., **Hospodar, C. M.**, & Kaplan, B. E. (in press). From Description to Generalization, or There and Back Again. *Behavioral and Brain Sciences*.
2. **Hospodar, C.M.**, Feldner, H.A., & Logan, S.W. (2021). Active mobility, active participation: A systematic review of modified ride-on car use by children with disabilities. *Disability and Rehabilitation: Assistive Technology*.
3. **Hospodar, C.M.**, Hoch, J.K., Lee, D.K., Shrout, P.E., & Adolph, K.E. (2021). Practice and proficiency: Factors that facilitate infant walking skill. *Developmental Psychobiology*, 63, e22187.
4. Logan, S.W., Felder H.A., Bogart, K.R., Catena, M.A., **Hospodar, C.M.**, Raja, J.S. (2020). Perceived barriers before and after a three-month period of modified ride-on car use. *Pediatric Physical Therapy*.
5. Logan, S.W., Felder H.A., Bogart, K.R., Catena, M.A., **Hospodar, C.M.**, Raja, J.S. (2020). Perceived barriers of modified ride-on car use of young children with disabilities: A content analysis. *Pediatric Physical Therapy*, 32(2), 129-135.
6. **Hospodar, C.M.**, Sabet, A., Logan, S.W., Catena, M.A., Galloway, J.C. (2020). Exploratory analysis of a developmentally progressive modified ride-on car intervention. *Disability and Rehabilitation: Assistive Technology*, 1-9.
7. Logan, S.W., **Hospodar, C.M.**, Bogart, K.R., Catena, M.A., Feldner, H.A., Fitzgerald, J., Schaffer, S., Sloane, B., Phelps, B., Smart, W.D. (2019). Real world tracking of modified ride-on car usage of young children with disabilities. *Journal of Motor Learning and Development*, 7(3), 336-353.
8. Logan, S.W., Catena, M., Sabet, A., **Hospodar, C.**, Yohn, H., Govindan, A., & Galloway, J.C. (2019). Standing tall: Feasibility of a modified ride-on car that encourages standing. *Pediatric Physical Therapy*, 31(1), E6-E13.
9. Bogart, K., Logan, S.W., **Hospodar, C.M.**, & Woekel, E. (2019). Disability models and attitudes among college students with and without disabilities. *Stigma and Health*, 4(3), 260-263.
10. Logan, S.W., **Hospodar, C.M.**, Feldner, H.A., Huang, H.H., & Galloway, J.C. (2018). Modified ride-on car use by young children with disabilities. *Pediatric Physical Therapy*, 30(1), 50-56.
11. Ross, S.M., Catena, M., Twardzik, E., **Hospodar, C.M.**, Cook, E., Ayyagari, A., Inskeep, K., Slone, B., MacDonald, M., & Logan, S.W. (2018). Feasibility of a modified ride-on car intervention on play behaviors during an inclusive playgroup. *Physical & Occupational Therapy in Pediatrics*, 38(5), 493-509.

Manuscripts in revision, review, and preparation:

1. Hoch, J., **Hospodar, C.M.**, & Adolph, K.E. (in prep.). Calculated exploration: Infants are sensitive to costs when movement is effortful.
2. Hoch, J., **Hospodar, C. M.**, Ossmy, O., Alves, G., & Adolph, K.E. (in prep.). Get a move on: Gross-motor toys and caregiver absence increase infant locomotor exploration.

Posters and Presentations

1. **Hospodar, C.**, Han, D., Adolph, K. (2021, September). *Gait variability as a predictor of infants' fall rate*. [Paper presentation]. International Consortium on Motor Development Research, Virtual.
2. Hoch, J., **Hospodar C.**, Adolph, K. (2021, June). Effects of increasing the cost of movement on infants' locomotor exploration. [Poster presentation]. Development in Motion Conference, Virtual.
3. **Hospodar, C.**, Hoch, J. Cole, W., Adolph, K. (2021, June). *Stability in the development of infant walking: Locomotor activity and walking skill*. [Paper presentation]. North American Society for the Psychology of Sport and Physical Activity, Virtual.

4. **Hospodar, C.**, Han, D., Adolph, K. (2021, June). *Relations between infants' gait variability and fall frequency*. [Paper presentation]. North American Society for the Psychology of Sport and Physical Activity, Virtual.
5. **Hospodar, C.**, Hoch, J., Elasmay, Y., Adolph, K. (2021, April). *Developmental and real-time influences on infant locomotor activity: Effects of locomotor posture and toy dispersion* [Paper presentation]. Society for Research in Child Development, Virtual.
6. **Hospodar, C.**, Hoch, J., Lee, D.K., Shrout, P., Adolph, K. (2021, April). *The development of walking skill: Effects of contextual factors, skill onset ages, and locomotor practice* [Paper presentation]. Society for Research in Child Development, Virtual.
7. Hoch, J., Hospodar, C., Adolph, K. (2021, April). Motivations and constraints: Factors that shape infant locomotor play [Paper symposium, Perspectives on play: Motivations and constraints across lifespan and species]. Society for Research in Child Development, Virtual.
8. Rachwani, J., Miles, C., Hospodar, C., Kaplan, B., Herzberg, O., Adolph, K. (2021, February). *Feasibility of using head-mounted eye tracking to characterize children's looking behavior in natural settings* [Poster session]. APTA Combined Sections Meeting, Virtual.
9. **Hospodar, C.**, Hoch, J., Lee, D.K., Shrout, P., & Adolph, K. (2020, July). *Locomotor cascades in context: When, how long, how well, and how much infants walk* [Poster session cancelled]. International Congress on Infant Studies, Glasgow, Scotland.
10. Hoch, J., **Hospodar, C.**, Alves, G., Karns, J., Shilling, M., Perricone, J., & Adolph, K. (2020, July). *Effects of toy type, caregiver availability, and temperament on infants' free play activity* [Poster session cancelled]. International Congress on Infant Studies, Glasgow, Scotland.
11. Hoch, J., **Hospodar, C.**, Alves, G., & Adolph, K. (2020, July). *Effects of increasing the cost of movement on infants' locomotor exploration* [Poster session cancelled]. International Congress on Infant Studies, Glasgow, Scotland.
12. Hoch, J., **Hospodar, C.**, Alves, G., Selber, P., & Adolph, K. (2019, October). *Effects of toy type and caregiver availability on infants' free play activity* [Poster session]. Cognitive Development Society, Louisville, KY.
13. Bogart, K.R., Logan, S.W. **Hospodar, C.M.**, and Woekel, E.C. (2019, June). Social and medical model beliefs mediate ableism among college students. In J. Ostrove (Chair), Attitudes and alliances: Perspectives on eliminating ableism [Paper presentation]. Society for the Psychological Study of Social Issues, San Diego, CA.
14. Logan, S.W., Bogart, K.R., Woekel, E., Feldner, H.A., **Hospodar, C.M.**, Catena, M.A., Ligman, S., Ross, S.M., & Raja, J.S. (2019, June). *The effect of a motor behavior course on undergraduate students' attitudes toward disability and mobility* [Paper presentation]. North American Society for the Psychology of Sport and Physical Activity, Baltimore, MD.
15. Logan, S.W., Bogart, K.R., Catena, M.A., Feldner, H.A., Raja, J.S., Fitzgerald, J., Schaffer, S., **Hospodar, C.M.**, Smart, W.D., & Ross, S.M. (2019, June). *Parent-reported perceived barriers of modified ride-on car use of young children with disabilities* [Paper presentation]. North American Society for the Psychology of Sport and Physical Activity, Baltimore, MD.
16. **Hospodar, C.M.**, Sabet, A., Logan, S.W., Catena, M.A., Galloway, J.C. (2019, March). *Exploratory analysis of a developmentally progressive modified ride-on car intervention* [Poster session]. Society for Research in Child Development, Baltimore, MD.
17. **Hospodar, C.M.**, Ayyagari, A., Ross, S.M., Catena, M.A., Ligman, S., Fitzgerald, J., Schaffer, S., Fechtel, T., Cafferata, C., Yohn, H., Cook, E., Bowlby, A., Logan, S.W. (2018, October). *Movement Matters: Displacement, dispersion, and physical activity of young children during an inclusive playgroup* [Poster session]. North American Federation of Adapted Physical Activity, Corvallis, OR.

18. **Hospodar, C.M.**, Logan, S.W., Bogart, K.R., Sloane, S., Smart, W.D., Catena, M.A., Phelps, B., Phelps, J., Fitzgerald, J., Schaffer, S. (2018, October). *Real world tracking of modified ride-on car use* [Paper presentation]. North American Federation of Adapted Physical Activity, Corvallis, OR.
19. Logan, S.W., Bogart, K.R., Ross, S.M., Feldner, H.A., **Hospodar, C.**, Catena, M., & Ligman, S. (2018, June) *Psychometrics of the attitudes toward self-directed mobility scale* [Poster session]. North American Society for the Psychology of Sport and Physical Activity, Denver, CO.
20. **Hospodar, C.M.** & Catena, M. (2018, April) *Go Baby Go: An Update on the Evidence* [Invited symposium]. Therapy in Education Settings (TIES), Eugene, OR.
21. **Hospodar, C.M.**, Logan, S.W., Ross, S.M. (2018, April) *Exploring exploration: Displacement and dispersion patterns of young children during an inclusive playgroup* [Poster session]. College of Public Health and Human Sciences Annual Graduate Student Poster Session, Oregon State University, Corvallis, OR.
22. **Hospodar, C.M.**, Logan, S.W., Bogart, K., Woekel, E.D. (2017, October). *Relationship between undergraduates' disability model orientation, contact with, and attitudes toward people with disabilities* [Poster session]. Oregon Public Health Association Annual Conference & Meeting, Oregon State University, Corvallis, OR.
23. **Hospodar, C.M.**, Ross, S.M., Hatfield, B., Catena, M.A., Macdonald, M., Cook, E., Logan, S.W. (2017, May). *Access Play! Effect of an inclusive playgroup intervention with powered mobility devices on toddlers' social interactions* [Poster session]. Oregon Parenting Educators Conference, Oregon State University, Corvallis, OR.
24. Locke, T., Kim, J., Bogart, K. Logan, S. W., **Hospodar, C.** (2017, May). *Disability model partially mediates the relationship between contact and attitudes* [Poster session]. Association for Psychological Science, Boston, MA.
25. Ross, S.M., Hatfield, B., Catena, M.A., **Hospodar, C.M.**, Macdonald, M., Cook, E., Logan, S.W. (2017, April). *Access Play! Effect of an inclusive playgroup intervention with powered mobility devices on toddlers' social interactions* [Poster session]. Society for Research in Child Development, Austin, TX.
26. **Hospodar, C.M.**, Ross, S.M., & Logan, S.W. (2016, November). *Direct observation of physical activity in young children: A comparison of protocols* [Conference session]. International Consortium on Motor Development Research, Columbia, SC.
27. Ross, S.M., Catena, M.A., Twardzik, E., **Hospodar, C.M.**, Cook, E., Terrell, J., McClain, J., & Logan, S.W. (2016, November). *The locomotor-language experience: Linking movement to language during play in toddlers with mobility disabilities* [Conference session]. International Consortium on Motor Development Research, Columbia, SC.
28. Catena, M.A., Ross, S.M., **Hospodar, C.M.**, & Logan, S.W. (2016, November). *Standing tall: Exploration, mobility, and play in a modified ride-on car that encourages standing* [Conference session]. International Consortium on Motor Development Research, Columbia, SC.
29. **Hospodar, C.M.** (2013, October) *Mind Over Matter* [Poster session]. Undergraduate Research Day (URECA), Wake Forest University, Winston Salem, NC.

Teaching Experience

Spring 2020	TA: Developmental Psychology, NYU
Spring 2018	Instructor: Weight Training I, OSU
Spring 2018	TA and Guest Lecturer: Motor Behavior, OSU
Spring 2018	TA: Lifetime Fitness for Health, OSU
Winter 2018	Instructor: Weight Training I, OSU
Winter 2018	Instructor: Adapted Physical Activity, OSU

Winter 2018 TA: Lifetime Fitness for Health, OSU
 Winter 2018 Guest Lecturer: Toy-Based Technology for Children with Disabilities, OSU
 Fall 2017 Instructor: Weight Training I, OSU
 Fall 2017 TA: Motor Behavior, OSU
 Fall 2017 TA: Lifetime Fitness for Health, OSU
 Fall 2017 Guest Lecturer: Toy-Based Technology for Children with Disabilities, OSU
 Summer 2017 Instructor: Lifetime Fitness for Health (E-Campus), OSU

Undergraduate Students Mentored

2021-2022 Vidisha Goyal, NYU
 Alice Zhou, NYU
 2020-2021 Yasmine Elasmr, NYU
 Jamie Karns, NYU
 2019-2020 Yasmine Elasmr, NYU
 Gabriela Alves, NYU
 Jamie Karns, NYU
 2018-2019 Gabriela Alves, NYU
 2017-2018 Tyler Fechtel, OSU
 Christina Cafferata, OSU
 Apoorva Ayyagari, OSU, Thesis Committee Member
 2016-2017 Erica Cook, OSU
 Haley Yohn, OSU

Service

2020-2021 DEI (Diversity, Equity & Inclusion) Student Chair of C&P Student Board
 2020 NYU Virtual Research Internship Coordinator
 2019 Poster Judge, MA Research Conference, NYU
 2016-2018 CARS (Children's Adaptive Resources for Social Mobility) Club
 Graduate Student Supervisor
 2017 Member, Student Evaluation Committee of faculty tenure/promotion
 College of Psychological Sciences, Oregon State University
 2017 Group Leader (Toddlers Group, 1-6 years old)
 IMPACT Program (Physical Activity Program for Children with Disabilities)
 Adapted Physical Activity, Oregon State University
 2017 Judge, Undergraduate Research Symposium
 Oregon State University

Updated: 9/2021